

## CHANNEL ONE NEWS SHOW SCRIPT 11/01/07

### TOPICS COVERED:

- News of the Day
- Public vs. Private Schools
- Calif. Fires (User Generated Content)
- The Shot

JESSICA: HAPPY FIRST DAY OVER NOVEMBER, EVERYONE. I'M JESSICA KUMARI, AND HERE ARE THE HEADLINES FROM CHANNEL ONE NEWS!

CHRIS: A SPANISH COURT HANDED DOWN VERDICTS WEDNESDAY IN THE MARCH 2004 TERRORIST BOMBINGS IN MADRID, SPAIN.

CHRIS: THE BOMBINGS -- WHICH TARGETED COMMUTER TRAINS IN THE SPANISH CAPITOL -- LEFT 191 DEAD AND MORE THAN 18-HUNDRED INJURED.

CHRIS: 21 OF THE 28 DEFENDANTS ON TRIAL WERE FOUND GUILTY, INCLUDING THREE OF THE ATTACK'S RINGLEADERS. THE 28 DEFENDANTS FACED A RANGE OF CHARGES -- FROM MURDER TO BELONGING TO A TERROR GROUP.

CHRIS: THE THREE LEAD DEFENDANTS WERE SENTENCED TO THOUSANDS OF YEARS IN JAIL.

CHRIS: SEVEN WERE ACQUITTED OF ALL CHARGES, INCLUDING ONE MAN AUTHORITIES THOUGHT TO BE A MASTERMIND OF THE ATTACKS.

CHRIS: MOST OF THE DEFENDANTS ARE MUSLIM MEN FROM NORTH AFRICA.

JESSICA: WHETHER YOU LIKE IT OR NOT, PARENTS ARE MORE INVOLVED IN TEENS' LIVES THAN THEY WERE A DECADE AGO.

JESSICA: ACCORDING TO A U-S GOVERNMENT STUDY, PARENTS ARE REGULATING THEIR KIDS LIVES MORE; FROM RESTRICTING T-V WATCHING TO EATING MORE FAMILY DINNERS.

JESSICA: THE STUDY ALSO SHOWED 40-PERCENT OF TEENS ARE PRAISED BY THEIR PARENTS AT LEAST THREE TIMES A DAY. AND, FEWER TEENS ARE BEING FORCED TO REPEAT GRADES THAN TEN YEARS AGO.

(SOT:) "He did a great job, and I had to see if it was available."+

CHRIS: ONE TEEN IS SO EXCITED ABOUT THE NEW IPOD MODEL -- 'THE TOUCH' -- THAT HE'S CREATED HIS OWN COMMERCIAL FOR IT.

CHRIS: 18-YEAR-OLD NICK HALEY POSTED HIS COMMERCIAL ON YOUTUBE. IT WAS SO GOOD, APPLE COULDN'T PASS IT UP.

CHRIS: APPLE CONTACTED HALEY AND BOUGHT THE AD. NOW, IT'S BEING RUN NATIONALLY AND HAS BEEN VIEWED THOUSANDS OF TIMES ON YOUTUBE.

JESSICA: MORE BAD NEWS AT THE INTERNATIONAL SPACE STATION.

JESSICA: DURING A SPACEWALK, ASTRONAUTS DISCOVERED TWO RIPS IN THE STATION'S SOLAR PANELS. THE PANELS POWER IMPORTANT EQUIPMENT AND NEED TO BE FIXED SOON.

JESSICA: THE PROBLEMS MAY DELAY FUTURE MISSIONS AND SLOW DOWN CONSTRUCTION ON THE SPACE STATION.

JESSICA: THE ASTRONAUTS ARE SCHEDULED TO LEAVE THE SPACE STATION MONDAY, BUT THEIR MISSION MAY NOW BE EXTENDED.

(SOT: Pamela Melroy/ Discovery Commander) "We're kinda in a groove right now, so if the ground decides that that's the right thing to do, and they ask us to do it, we'll be ready to support it."

JESSICA: IT'S YOUR TURN AGAIN. A COUPLE WEEKS AGO, WE ASKED WHAT YOU THOUGHT ABOUT PUBLIC VERSUS PRIVATE HIGH SCHOOLS- DOES ONE PROVIDE A BETTER EDUCATION THAN THE OTHER? WE RECEIVED HUNDREDS OF RESPONSES.

JESSICA: SO HERE'S WHAT A FEW OF YOU HAD TO SAY. JOHNNI FROM OHIO WROTE, "NO ONE SCHOOL IS BETTER THAN THE OTHER. EVERYONE GETS THE SAME EDUCATION, YOU JUST HAVE TO TRY."

JESSICA: AND AMANDA FROM IOWA SAID, "PUBLIC IS BEST BECAUSE YOU GET TO INTERACT WITH MORE THAN JUST ONE SOCIAL STANDING."

JESSICA: AND JOHN FROM PENNSYLVANIA SAYS, "PRIVATE SCHOOLS ARE SO MUCH BETTER... YEAH IT CAN BE HARD, BUT WHAT YOU TAKE AWAY FROM IT IS SO MUCH MORE."

JESSICA: NOW THAT YOU HAVE HAD YOUR TURN, STAY TUNED AND SEE HOW YOUR THOUGHTS MEASURE UP TO A RECENT STUDY ON THE SAME TOPIC. AND DON'T FORGET TO GO TO CHANNEL ONE DOT COM TO WEIGH IN.

[COMMERCIAL]

JESSICA: OK, SAY YOU'RE A GOOD STUDENT, WITH A SUPPORTIVE FAMILY, BUT NOT MUCH MONEY. WOULD YOU DO BETTER IN A PUBLIC SCHOOL OR A PRIVATE ONE?

JESSICA: WELL, THAT'S THE QUESTION A NEW STUDY SET OUT TO ANSWER. AND WHAT IT FOUND IS BOTH SURPRISING AND PREDICTABLE. CHRIS BROWNE TELLS US WHY.

CHRIS: IF YOU GO TO A PRIVATE SCHOOL, YOU PROBABLY ASSUME THAT SMALLER CLASS SIZES AND MORE RESOURCES MAKE FOR A BETTER LEARNING ENVIRONMENT THAN A PUBLIC SCHOOL.

(SOT: McArthur Joseph, 12th Grade, Roselle Catholic H.S) "You feel close, you feel closer to your teachers, your friends, everyone."

(SOT: Ali Murtha, 12th Grade, Roselle Catholic H.S.) "I'm definitely a better student because I go to private school."

CHRIS: OR, IF YOU GO TO A PUBLIC SCHOOL, YOU MIGHT BELIEVE THAT BETTER-PAID TEACHERS AND MORE INDEPENDENCE MAKES FOR A RICHER ACADEMIC EXPERIENCE.

(SOT: "I think public school lets you be who you want and sees how who you want to be ties into your education a little bit more.")

(SOT:) "In private School you might have to fit a certain profile just to fit into the school. In public schools there's a lot of different types of people."

CHRIS: BUT A RECENT STUDY BY A GROUP THAT FAVORS PUBLIC SCHOOLS, SAYS THE SCHOOL YOU ATTEND IS LESS IMPORTANT THAN WHAT YOU AS A STUDENT BRINGS TO IT. ITS CONCLUSION: STUDENTS THAT GO TO PUBLIC SCHOOL DO JUST AS WELL ACADEMICALLY AS PRIVATE SCHOOL STUDENTS *FROM SIMILAR BACKGROUNDS*.

CHRIS: HAROLD WENGLINSKY IS THE AUTHOR OF THE STUDY, WHICH WAS PUBLISHED BY THE WASHINGTON D.C.-BASED CENTER ON EDUCATION POLICY.

CHRIS: THE STUDY, WHICH LOOKED AT ONE-THOUSAND LOW-INCOME STUDENTS ATTENDING URBAN SCHOOLS, COMES IN THE MIDDLE OF A POLITICAL DEBATE OVER WHETHER PUBLIC MONEY SHOULD BE USED TO SEND LOW-INCOME STUDENTS TO PRIVATE SCHOOLS.

(SOT: Dr. Harold Wenglinsky, Columbia University) "We selected students who, based upon the voucher debate, seemed the most relevant. So that meant we looked at inner city, low income students."

CHRIS: THE STUDY FOUND THAT WHEN INCOME AND FAMILY CHARACTERISTICS LIKE PARENT INVOLVEMENT ARE TAKEN INTO ACCOUNT, LOW INCOME STUDENTS AT PRIVATE SCHOOLS SCORED THE SAME ON 12TH GRADE ACADEMIC TESTS AS THOSE IN TRADITIONAL PUBLIC HIGH SCHOOLS.

CHRIS: BUT CRITICS SAY THERE IS A BIG HOLE IN THE STUDY. BY FOCUSING ONLY ON 12TH GRADE ACADEMIC SCORES, THE STUDY IGNORES THE HIGH NUMBER OF DROPOUTS AT PUBLIC SCHOOLS WHO NEVER MAKE IT TO 12TH GRADE.

(SOT: Dr. Harold Wenglinsky, Columbia University) " We weren't able to address students who weren't there in 12th grade."

CHRIS: WHEN WE ASKED STUDENTS AT ROSELLE PARK HIGH SCHOOL AND ROSELLE CATHOLIC HIGH SCHOOL IN NEW JERSEY WHERE THEY STOOD IN THE PRIVATE VERSUS PUBLIC DEBATE, MOST SAID IT'S THE INDIVIDUAL STUDENT, NOT THE SCHOOL, THAT DETERMINES ACADEMIC SUCCESS.

(SOT: Melissa Caparruva, 12th Grade, Roselle Catholic H.S.) "I think it's personal. Because I don't think the kind of school that you go to really dictates the kind of student or the kind of success that you have."

(SOT: Milos Ruzic, 12th Grade, Roselle Park H.S.) "It all depends on the student. If you want to work hard to be a good student, it doesn't really matter if you go to a private school or a public school."

CHRIS: BUT WHAT INSPIRES A STUDENT TO WORK HARD? ACCORDING TO THIS STUDY, THE REAL SECRET OF A STUDENT'S SUCCESS ISN'T THE SCHOOL. IT'S PARENTS.

(SOT: Dr. Harold Wenglinsky, Columbia University)"The single biggest indicator of a student's success in 12th grade is the parents' expectations for that student."

CHRIS: REPORTING FROM ROSELLE PARK, NEW JERSEY, CHRIS BROWNE, CHANNEL ONE NEWS.

JESSICA: IT'S YOUR TURN AGAIN. HERE ARE SOME MORE RESPONSES TO THE PUBLIC VERSUS PRIVATE SCHOOL DEBATE.

JESSICA: BRITTANY FROM ILLINOIS SAYS, "HONESTLY, I THINK THAT ALL THE SCHOOLS ARE THE SAME."

JESSICA: AND JONATHAN FROM LOUISIANA WROTE, "I THINK IT DEPENDS ON HOW WELL YOUR TEACHERS ARE TEACHING YOU AND HOW MUCH YOU ARE WILLING TO LEARN."

JESSICA: FINALLY, STEPHANIE FROM FLORIDA SAID, "I THINK PUBLIC SCHOOLS ARE EQUAL TO PRIVATE SCHOOLS."

JESSICA: AGAIN THANK YOU FOR ALL OF YOUR RESPONSES. WE ALWAYS WANT YOU TO HAVE YOUR TURN. SO GO TO CHANNEL ONE DOT COM AND CLICK ON YOUR TURN TO TELL US HOW YOU FEEL ABOUT ANY OF OUR STORIES. REMEMBER, WITHOUT YOU, THERE IS NO US!

[COMMERCIAL]

JESSICA: LAST WEEK I WAS IN CALIFORNIA REPORTING ON THE WILDFIRES AND WANTED TO GIVE YOU THIS UPDATE. OFFICIALS SAY A YOUNG BOY HAS ADMITTED TO SPARKING ONE OF A DOZEN WILDFIRES IN SOUTHERN CALIFORNIA.

JESSICA: THEY SAY THE BOY CLAIMS HE WAS PLAYING WITH MATCHES AND ACCIDENTLY STARTED THE BLAZE - WHICH ULIMATELY DESTROYED 21 HOMES. THE DISTRICT ATTORNEY WILL HANDLE THE CASE.

JESSICA: FIRES ARE STILL BURNING AS SOME RESIDENTS CONTINUE TO GRAPPLE WITH THEIR LOSSES. AND FOR ONE HIGH SCHOOL REPORTER FROM CARLSBAD HIGH SCHOOL IN CARLSBAD, CALIFORNIA THE FIRES WERE A TEST ON REPORTING A PERSONAL STORY.

(NARRATOR): SURREAL- HAVING THE HALLLUCINATORY QUALITY OF A DREAM.

(SOT) "Just driving up slowly, you see one house after the other just down. Then my stomach just sank and we pulled up."

(NARRATOR): BUT TO HAVE IT HAPPEN TO YOU IS COMPLETELY LUDICROUS.

(SOT:) YOU KNOW, IT'S ONE OF THOSE THINGS THAT YOU THINK HAPPENS TO OTHER PEOPLE; IT'S NEVER GONNA HAPPEN TO ME. LIKE, HOW CAN MY HOUSE BURN DOWN- LIKE, I'VE LIVED THERE FOREVER.

(NARRATOR): I'M ABLE TO RELATE TO JUST A FRACTION OF WHAT THEY'RE FEELING. BECAUSE EVERY MAJOR HOLIDAY THAT I HAVE KNOWN WAS SPENT AT THEIR HOUSE- MY COUSINS LAUREN, TAYLOR AND ALEXIS OLDSON. HAVE LOST, NOT ONLY THEIR HOME, BUT THEIR FAMILY BUSINESS AS WELL.

(SOT) "We have a firewood business, and we sell firewood which what was completely in our house. It was just filled with firewood; all 15 acres of it. And we had a charcoal business, which is what was also on the ranch. All that totally went up in flames. It was the biggest inventory he's ever had in 35 years and...it went up in smoke.

(NARRATOR): IT'S HARD TO DESCRIBE HOW I FEEL RIGHT NOW, AS I SPENT EVERY THANKSGIVING, EVERY CHRISTMAS RIGHT IN THIS VERY SPOT—EATING DINNER, SPENDING TIME WITH FAMILY, JOKING LAUGHING. AND THAT'S JUST ME— I CAN'T IMAGINE HOW MY COUSINS FEEL, HOW THEY SPENT EVERY DAY LIVING HERE. HOW THEIR GRANDPARENTS LIVED HERE—AND NOW IT'S JUST MEMORIES."

(SOT): "Here's the big old Christmas dinner table."

(NARRATOR): THE SENTIMENTAL VALUE OF THIS HOUSE IS MUCH GREATER THAN AN ORDINARY ONE.

(SOT:) "Fourth generation Olson— that's what we are. It was my grandparent's mother first lived here. Then my grandparents, then my parents— now us."

(NARRATOR): ALTHOUGH IT'S BEEN A HARD TIME FOR THE FAMILY, THERE STILL HAS BEEN SOME UPLIFTING EVENTS.

(SOT:) "We couldn't find him the night of the fire, and he has sap all over his poor paws. And it like, melted over it and he had to go through surgery. And now he's got casts."

(NARRATOR): FOUR DAYS LATER, THE FIRE IS LEAVING IT'S LASTING IMPRESSION ON THE LAND, JUST LIKE IT'S LEAVING IT'S LAST IMPRESSION ON OUR FAMILY. REPORTING FOR CSTV IN ESCANDIDO, CALIFORNIA— I'M MAX MILLER.

JESSICA: IF YOU WOULD LIKE TO LEND A HAND TO THOSE AFFECTED BY THE WILDFIRES IN CALIFORNIA, GO TO NATURAL DISASTERS AT CHANNEL ONE DOT COM.

JESSICA: ALRIGHT, EVERYONE. THAT'S OUR SHOW. I'M JESSICA KUMARI. AND WE'LL LEAVE YOU WITH THE SHOT.

JESSICA: AN EXPLOSIVE START TO THE EFFORT TO RESTORE A WILDLIFE HABITAT IN SOUTHWESTERN OREGON. ABOUT 250-THOUSAND POUNDS OF EXPLOSIVES WERE USED TO REMOVE SECTIONS OF LEVEES AND FLOOD THE WILLIAMSON RIVER DELTA AREA.

JESSICA: THE GOAL IS TO RESTORE THE UPPER NORTHERN PART OF KLAMATH LAKE TO ITS ORIGINAL WETLAND CONDITION. CHANGING IT BACK WILL IMPROVE THE WATER QUALITY AND PROVIDE A HABITAT FOR THE ENDANGERED SUCKER FISH.